

# Resource Directory

*Need more help to fully unleash nature as a teacher in your school or community?*

*Availability of accessible open space is a critical hurdle to overcome in getting outside and enriching learning through the outdoors. However, barriers can exist even when these assets are technically within reach.*

*We encourage you to check out the resources made available by our partners and other regional experts in the field of outdoor, place-based education to empower yourselves, your students, your community and your partners in harnessing nature as teacher and connecting deeply with a sense and history of place, including the histories of Indigenous peoples of this region who have long stewarded these lands over time:*

*(Resource links listed alphabetically)*

[Children and Nature Network](#): A national network that support and mobilize leaders, educators, activists, practitioners and parents working to turn the trend of an indoor childhood back out to the benefits of nature—and to increase safe and equitable access to the natural world for all.

[Decolonizing Environmental Education](#): A webinar from the North American Association for Environmental Education offering insight on cultivating relationships for Meaningful Engagement with Indigenous peoples, held in 2017 by Angela Mooney D'Arcy of the Sacred Places Institute for Indigenous Peoples.

[Decolonizing Place-Based Education](#): An interactive online workshop for educators that we offered in February 2021. It is a collaborative project of the UVM Tarrant Institute for Innovative Education, Gedakina, the UVM Rubenstein School for Nature & Environmental Resources, and Shelburne Farms. Educators Judy Dow, Marie Veá, Aimee Arandia Østensen and Emily Hoyler designed and co-facilitated the materials.

[Gedakina](#): A multigenerational endeavor strengthen and revitalize the cultural knowledge and identity of Native American women and their families from across New England. Gedakina works to conserve traditional homelands and places of historical, ecological, and spiritual significance and to educate others as to their importance. Gedakina is led by Judy Dow an awarded-winning educator who specializes in sharing indigenous knowledge with children.

[Inside-Outside of Antioch University's Getting Started Outdoors](#): A network of nature-based educators that connected and formed in response to a growing interest in nature-based education. Their purpose is to develop a network of educators and educational institutions throughout the U.S. to support, connect and partner; to confidently, safely and joyfully venture outdoors with children and to teach and learn with nature.

[Forest for Every Classroom Program](#) at Marsh-Billings Rockefeller National Historic Park: a professional development program for K-12 teachers of all disciplines, offering experiences designed to refresh teachers' minds and passion for teaching. They explore how using place-based learning and education for sustainability make the Common Core State Standards and Next Generation Science Standards both more practical and meaningful.

[Maine Math and Science Association hosts a resource library](#) with resources for equity, for educators, for job-seekers, and for COVID.

[Shelburne Farms offers a resource list](#) on topics ranging from teaching climate resilience, cultivating Joy and Wonder, to [Indigenous Land Acknowledgements](#). Learn more about their education professional programming.

[RiseVT Online Playground](#): A resource center for teachers to enhance learning through integrating movement, exploration and mindfulness into classroom lessons. Many of the activities can be adapted to be used on a playground, at home, in the boardroom and beyond.

[The Lost Story: Teaching Abenaki Culture, History and Knowledge](#): A video from “What’s the Story” that aims to help raise awareness about why Abenaki Culture and History isn’t taught in schools and to begin to guide teachers to approaches and resources that they need in order to do so.

[Vermont Learning for the Future](#): An emergent, collective impact network dedicated to building a more just, joyful and sustainable future for our schools and communities.

[Wabanki REACH Educational Resources](#): General educational resources that can help with acknowledge, respect, and honor Wabanaki sovereignty and develop an appreciation for Wabanaki culture, self-governance, and ways of knowing and being.

[Wellborn Ecology Fund of the NH Charitable Foundation](#): dedicated to increasing environmental and ecological science knowledge in the Upper Valley. Since 2013, the Foundation has been focusing Wellborn resources to increase access to high-quality place-based ecology education in schools, with particular emphasis on preK-12 education in underserved New Hampshire school districts, such as Claremont, Mascoma and Newport.